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AUTHOR Aegerter, Julia
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ABSTRACT

In summer 1982, a study was conducted at Mercer County Community College (MCCC) to obtain data on the employment status, educational activities, and opinions about the college of 1978 MCCC graduates. Questionnaires mailed to 601 graduates yielded an overall response rate of 41%. Study findings included the following: (1) 61% of the respondents graduated from career programs and 39% from transfer programs; (2) 50% were female and 46% were male (4% left the question blank); (3) Caucasians represented 89% of the respondents, Blacks 8%, American Indians 1%, and Hispanics and Asians .5% each; (4) 89% were employed either full- or part-time, as compared to 90% of the respondents to a survey of 1977 graduates; (5) 59% of the employed graduates were working in Mercer County; (6) the mean annual salary for the graduates was $16,000; (7) 61% of the transfer program graduates and 83% of the career program graduates were in jobs related to their MCCC programs; (8) 62% had continued their education and 31% had obtained bachelor's degrees; (9) 50% of the graduates of career programs had continued their education; and (10) 84% of the respondents would recommend their academic program to others. The survey instrument is appended. (LAL)

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TECHNICAL REPORT

OFFICE OF INSTITUTIONAL RESEARCH

83-06

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TABLE OF CONTENTS

		Page
List of Tables		iii
I.	Executive Summary	1
II.	Introduction	1
	Methodology	2
III.	Results	2
	A. Background	2
	B. Employment	2
	C. Education	5
IV.	Transfer and Career Programs: A Comparison	8
	A. Employment	8
	B. Education	9
V.	Opinions and Comments	12
	A. Opinions	12
	B. Comments	12
Appendices		
	A. Summary of Questionnaire	16
	B. Breakdown of Survey Respondents by Program	19
	C. Employment and Education Data by Program	22
	D. Salary by Program	32

LIST OF TABLES

Table		Page
1.	Employment Status of the 1978 Graduates	3
2.	Location of Present Employer	3
3.	Source of Job Referral	4
4.	Evaluation of Education	5
5.	"Continued education?"	6
6.	Transfer Credits	7
7.	Location of Employment	8
8.	Reasons for not Working in Field of Preparation	8
9.	"When did you obtain present job?"	9
10.	Colleges Selected by Graduates	10
11.	"Have you continued your education in a field of study that is related to your academic program at MCCC?"	10
12.	Credits Lost	11
13.	Student Services	12

I. Executive Summary

The Four Years Later report summarizes the data collected on the 1978 graduates of Mercer County Community College. The survey was conducted during the Summer of 1982.

- 89% (91% for 1977) of the respondents were employed either full-time or part-time at the time of the survey.
- 75% (77% for 1977) of the graduates reported that they were working in a job related to their academic program at MCCC.
- 62% (68% for 1977) of the graduates have continued their education. Thirty-one percent had obtained bachelor's degrees at the time of the survey.
- 84% (85% for 1977) of the respondents said they would recommend their academic program to a friend, relative or acquaintance.
- 50% of the respondents who graduated from career programs have continued their education.

II. Introduction

This report summarizes the results of the Four Years Later survey, which was administered to the Class of 1978 during the Summer of 1982. The survey was conducted to obtain data on the employment status and educational activities of MCCC graduates as well as solicit their opinions about their educational experience at MCCC.

The report will present the data for the college and a comparison of transfer and career programs.

Methodology

The survey along with a cover letter and a self-addressed stamped envelope was mailed to a survey population of 601 graduates from January, June and August of 1978. The initial mailing, which was sent in July 1982 netted 175 replies for a 29% response rate. A second mailing was then made to the 426 non-respondents at the end of August. Fifty-one additional surveys were returned. A third mailing of a postcard netted 8 more surveys. Thus over a span of three months, 241 surveys were returned. Seven (1%) bad addresses (return to sender) were received; resulting in a revised population of 594 and an overall response rate of 41%.

III. Results

A. Background

The demographic characteristics of the responding population indicate that of the 241 students surveyed, 50% were female and 46% male (4% left this question blank). Caucasians represented 89% of the respondents; Blacks, 8%; American Indians, 1%; and Hispanics and Asians, .5% each. The survey respondents closely resemble the total graduate population.[a]

The number of graduates reponding by MCCC academic program are listed in Appendix B. One hundred and forty-eight (61%) of the survey respondents graduated from career programs, while 93 (39%) were from transfer programs. These figures show an increase in surveys coming from transfer programs over 1977 when 63% of the respondents graduated from career programs and 37% from transfer programs. This 3% increase in consistent with the fact that the percentage of students graduating from MCCC in career programs has risen 6% over the same time period.

B. Employment

Of the 241 respondents, 214 (89%) indicated they were presently employed on either a full-time or part-time basis. Table 1 displays the

[a]Graduate demographics were reported for the Fiscal Year 1978 and this survey was conducted on the calendar year 1978 graduates; therefore, a direct comparison cannot be made.

the current employment status for the 1978 graduates.

Table 1

Employment Status of the 1978 Graduates

Status	N	%
Employed Full-time	203	84.2
Employed Part-time	11	4.6
Not Available for Employment	14	5.8
Not Employed, but Seeking	13	5.4
Total	241	100%

In terms of the location of their employment, 59% of the employed respondents are working within Mercer County, and 12% are working in adjacent counties. (See Table 2.) The 1978 respondents closely resembled their 1977 counterparts in that 90% of the 1977 respondents indicated that they were employed and 59% of the employed respondents were working in Mercer County.

Table 2

Location of Present Employer

Locations	N	%
Mercer County	127	59
Adjacent Counties	25	12
Other N.J. Counties[a]	20	9.3
Pennsylvania	6	2.8
Other States	19	8.9
Not Reported	17	7.9
Total	214	100%

[a]Adjacent counties include: Burlington, Hunterdon, Middlesex, Monmouth, Somerset.

A majority (58%) of the graduates reported that they obtained their present positions, "more than 6 months after graduation from MCCC." Seventeen percent reported "before entering MCCC,"

thirteen percent selected "within 6 months after graduation from MCCC" and nine percent obtained their positions "while attending MCCC."

As can be seen in Table 3, the three most common ways of hearing about a job were: "a friend or relative," "a newspaper ad/ an employment bulletin," and "sent in a resume/on site inquiry." Some responses which were classified as "other" included: promotion, four year college, placement office, political appointment, civil service test.

Table 3

Source of Job Referral

	N	%
MCCC staff or faculty member	6	3
Co-Op Program	5	2
MCCC Placement Office	3	1
Employment agency	9	4
Newspaper ad/employment bulletin	45	21
A friend or relative	67	31
Sent in resume/on-site inquiry	30	14
Other	37	17
Blank	12	6
Total	214	99%[a]

[a]Total does not equal 100% due to rounding.

At the time of the survey, the mean annual salary for the Class of 1978 was $16,000. A salary report by programs is present in Appendix D.

Seventy-five percent of the graduates reported that they were working in the same field as their academic program at MCCC: 53%, "yes, definitely," 22%, "yes somewhat." Table 4 displays the way in which students, who work at a job related to their program, rate the usefulness and quality of their education.

As might be expected, students who do not work in a job related to their field of academic preparation noted their education as less useful than did students in related jobs. However, their ratings on quality still tend to be as high as those given by students working in a related job. In addition, 203 (84%) of the respondents said they would recommend their academic program at Mercer to a friend, relative or acquaintance; eleven percent were not sure and only three percent gave a negative response. This pattern of response is similar to that of the Class of 1977.

Table 4

Evaluation of Education

	Usefulness		Quality	
	Definitely	Somewhat	Definitely	Somewhat
Excellent	22%	11%	21%	20%
Very Good	54%	36%	48%	48%
Good	22%	43%	26%	24%
Fair	3%	8%	5%	6%
Poor	0%	2%	0%	2%
	101%	100%	100%	100%

C. Education

Sixty-two percent of the 1978 graduates have continued their education, forty-eight percent have pursued degree programs and 9% took courses for personal interest. Compared to the previous year's graduates, a smaller percentage of the 1978 graduates continued their education (62% vs. 68%). A comparison to the graduates of 1977 is made in Table 5.

When asked if their continued education was in a field related to their academic program at Mercer, 48% answered "yes, definitely;" 31% stated "yes, somewhat;" and 21% replied "no." At the time of the survey 31% of the graduates had obtained a bachelor's degree.

Table 5

"Continued education?"

	1977		1978	
Yes	158	68%[a]	150	62%[b]
Degree	105	45%	116	48%
Non-Degree	24	10%	22	9%
Unknown	29	13%	12	5%
No	63	27%	85	35%
No Response	12	5%	6	2%
Total	233	100%	241	99%[c]

[a] 77 FT; 44 PT

[b] 82 FT; 68 PT

[c] Rounding

Among those who continued their education, 82% transferred credits to another college. Forty-three percent of those transferring credits stated that all of their credits were accepted. However, it should be noted that 27% of the students who transferred lost more than 12 credits. The graduates of 1978, as represented by this survey, have lost a larger percentage of credits when transferring than did their counterparts of 1977. (See Table 6.) A comparison of credits lost by graduates of transfer and career curricula is given in Table 12.

Table 6

Transfer Credits

"How many credit hours were not accepted?"

	1978		1977	
	N	%	N	%
All accepted	54	43	63	50
Lost 1 - 3	9	7	18	14
Lost 4 - 6	16	13	10	8
Lost 7 - 12	10	8	19	15
Lost 13 - 21	11	9	5	4
Lost more than 21	22	18	9	7
Unreported	2	2	3	2
	124	100%	127	100%

"Were the credits you lost:"

Basic Skills	9	13%	7	11%
Required for degree	20	29	25	39
Free electives	19	27	17	27
Specific areas	17	24	11	17
Unreported	5	7	4	6
	70	100%	64	100%

IV. Transfer and Career Programs: A Comparison

A. Employment

Students graduating from transfer programs look very similar to students graduating from career programs when compared on most questions related to employment.

A comparison of employment by county is presented in Table 7. When comparing the two groups it can be seen that a slightly greater percentage (15% vs. 11%) of transfer graduates are now working outside of New Jersey.

Table 7

Location of Employment

Employed in:	Transfer	Career
Mercer County	63%	65%
Adjacent Counties	14%	12%
Other N.J. Counties	8%	11%
Pennsylvania	4%	2%
Other States	11%	9%

Sixty-one percent of the graduates of transfer programs reported that their jobs were "somewhat to definitely related" to their program at MCCC as compared to eighty-three percent of career programs. The three reasons which each group gave most often for not working in their field of preparation are displayed in Table 8.

Table 8

Reasons for not Working in Field of Preparation

Transfer	Career
Continuing education (24%)	Did, but changed jobs (32%)
Not qualified (21%)	Continuing education (19%)
Could not find one (21%)	Found better paying job (16%)

Table 9 presents data regarding when students obtained their jobs relative to their attendance at MCCC. Although the majority of both groups obtained their present positions more than six months after graduation, it can be seen that students in career programs were more likely to obtain the jobs which they retained while they were in school or within six months of graduation than were students of transfer curricula.

Table 9

"When did you obtain present job?"

	Transfer	Career
More than 6 months after graduation	69%	54%
Before entering	16%	19%
Within 6 months	8%	17%
While attending	8%	10%

B. Education

Eighty-three percent of the responding students who graduated from transfer programs in 1978 have continued their education. At the time of the survey 49% of these graduates had completed at least a bachelor's degree and 5% were pursuing education at the graduate level. Another 24% were continuing their education either full-time or part-time.

It is interesting to note that one-half of the responding students who graduated from career programs in 1978 have continued their education. Eighteen percent of those who have continued have completed a bachelor's degree and 24% are still enrolled either full-time or part-time.

The colleges selected by graduates of the Class of 1978 are displayed in Table 10. The major difference between graduates of career programs and graduates of transfer programs is that graduates of career

programs are more likely to continue their education at a community college than are graduates of transfer programs.

Table 10

School	Transfer	Career
TSC	36%	25%
Out-of-state	20%	18%
Community college	11%	22%
Rider	10%	11%
Rutgers	9%	8%
Thomas Edison	4%	5%
NJIT	3%	3%
Other NJ 4-yr	7%	8%

Another difference between the two groups is that graduates of transfer programs are more likely to continue their education in a field directly related to their MCCC major. (See Table 11.)

Table 11

"Have you continued your education in a field of study that is related to your academic program at MCCC?"

Response	Transfer	Career
Yes, definitely	59%	38%
Yes, somewhat	24%	38%
No	17%	25%

Eighty-seven percent of the responding graduates of transfer programs and 69% of the responding graduates of career programs attempted to transfer credits to another college. It should be noticed that 80% of the graduates of transfer curricula who attempted to transfer credits lost less than seven credits. As might be expected the graduates of career programs were less successful. Fifty-three percent of the graduates of career programs who attempted to transfer credits lost more than six credits, and 30% lost more than 21 credits. (See Table 12.)

Table 12

Credits Lost

# of Credits	Transfer	Career
0	52%	34%
1-3	11%	4%
4-6	17%	9%
7-12	8%	9%
13-21	5%	14%
21+	8%	30%

Program ratings seem to indicate that students were satisfied with their curricula. Sixty-four percent of the transfer curricula graduates and 63% of the graduates of career programs rated their programs as either "Very Good" or "Excellent."

Further support of program satisfaction is indicated by the fact that 81% of the graduates of transfer programs and 88% of the graduates of career programs stated that they would recommend their programs to friends or relatives.

Information on education and employment by program is contained in Appendix C.

V. Opinions and Comments

A. Opinions

The Library and Student Records were the services most used by the Class of 1978. Table 13 displays the usefulness of student services to alumni.

Table 13

Student Services

	Useful	Somewhat Useful	Not Very Useful	Have Not Used	# Respondents
Alumni Affairs	2%	5%	8%	85%	221
Career Placement	4%	6%	6%	84%	221
Library	14%	17%	4%	65%	225
Recreational Facilities	8%	11%	6%	75%	220
Student Activities	3%	3%	6%	88%	220
Student Records	23%	15%	3%	59%	225

B. Comments

The final item on the survey was an open-ended question inviting suggestions for improving MCCC. Thirty-six percent of the survey respondents offered comments. This section focuses only on those comments which offer constructive criticism; however, it should be noted that some students also used this slot to offer favorable comments.

1. Transfer Difficulties

Comments about transfer problems focused on two areas: problems related to transferring credits and problems related to preparation for follow-up courses taken at a four-year college.

- make students aware that pace at a 4 yr. school is much faster (46)
- try and make required courses flexible for student who is trying to transfer (71)

- have drafting people take the engineering tech, math, physics, mechanics, etc. so they can transfer (77)
- only offer courses which are transferable (88)
- I lost too many credits (27)
- stress to students that they need courses which are transferable (77)
- set up for transfer (68) (32)
- some courses left me ill prepared for follow-up courses at another school (12) (75)
- set up a student service geared to helping students select school they want to transfer to so they can select their courses accordingly (17)
- science courses wouldn't transfer (32)

2. Program Improvements

Many of the comments made by the respondents related to the need for more experience. Students also felt that academic standards should be higher.

- more clinical experience (32) (27) (32) (09) (09) (32) (27)
- more practical skills (68) (78) (19) (73)
- apprenticeship programs (68)
- more on hospital politics, pharmaceutics (32)
- add industrial psychology and/or organizational psychology (51)
- use of minis and micros (13)
- require literature courses in liberal science program (28)
- liberal arts courses at too low a level (68)
- too many projects (86)
- grading system too lax (64)

- raise math requirements for technology program to facilitate transfer (76)
- better advising (25)
- emphasize writing skills (46) (09) (12) (12)
- more essay/less multiple choice (12)

3. Advisement and Counseling

A few of the respondents focused on career counseling.

- workshops on seeking employment course in interview skills (54) (17)
- trips to companies to see lower level jobs (68)
- better career counseling (51) (78) (29) (73)
- advisors not helpful (51)
- professors should take more interest in helping students find employment (18)

4. Services and Activities

Housing, registration and the library were topics of interest for a few respondents.

a. Registration

- more classes in criminal justice (25)
- better course registration (29) (28) (25) (11)
- more weekend and evening sections (51)

b. Housing

- MCCC needs student housing (70) (70) (64)

c. Library

- better library (68) (13) (75)

d. Alumni

- have not received any information (12) (63) (56)

The previous comments indicate that four years ago, a need existed to work on problems related to advisement, transfer, job experience. The similarity of these comments to those of previous years accentuate the need to confront these problems.

Appendix A

Summary of Questionnaire

Appendix A

FOR OFFICE USE ONLY

Mercer County Community College: A survey of graduates

Summer, 1982

IF LABEL IS NOT CORRECT
PLEASE **PRINT** CORRECTIONS
BELOW:

N = 241

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Background Information

1 Your ethnic background *(Please check one box.)*

2 ☐ American Indian or Alaskan Native ☐ Black, Non-Hispanic 20 214 ☐ White, Non-Hispanic
1 ☐ Asian or Pacific Islander ☐ Hispanic 1 0 ☐ Non-Resident Alien
2 Your sex *(Please check one box.)* 3 Blank
110 ☐ Male 122 ☐ Female 9 Blank

3 Your program at graduation from MCCC: (See Appendix B)

Employment

A How would you describe your present employment status? *(Please check any boxes that apply and fill in the requested information.)*

197 ☐ I am employed full-time.
11 ☐ I am employed part-time.
Employer's Name (See Appendix C)
Employer's Address

13 ☐ I am **not** working now, but I **am** seeking employment.
14 ☐ I am not available for employment at this time.
(Please indicate your reason.)
7 Blank

If you are **not presently working** *please skip to section labelled* **Education.**

B If you **are working** at the present time, please provide the following information:

1. Job Title: (See Appendix C)
2. In an average week, I work hours.
3. I started working at this job *(Please check one box):*

37 ☐ before entering MCCC 19 ☐ while attending MCCC 33 Blank
28 ☐ within 6 months after graduation from MCCC 124 ☐ more than 6 months after graduation from MCCC

4. I first heard about this job through *(Please check one box):*

6 ☐ MCCC staff or faculty member 65 ☐ A Newspaper Advertisement/employment bulletins
5 ☐ Co-Op Program 67 ☐ A friend or relative
3 ☐ MCCC Placement Office 30 ☐ Sent in resume/on-site inquiry
9 ☐ An employment agency 37 ☐ Other *(Please specify):*
40 Blank

5. My approximate annual salary, excluding overtime and other part-time jobs is *(Please check one box):*

4 ☐ Up to $7,499 24 ☐ $12,500 - $14,999 23 ☐ $20,000 - $22,499
19 ☐ $7,500 - $9,999 33 ☐ $15,000 - $17,499 14 ☐ $22,500 - $24,999
28 ☐ $10,000 - $12,499 23 ☐ $17,500 - $19,999 31 ☐ $25,000 - up
42 Blank

C Is your present job in the **same field** as the academic program you completed at MCCC?

111 ☐ Yes, definitely 32 Blank
46 ☐ Yes, somewhat
52 ☐ No, why not? *(Please check only one reason.)*

11 ☐ Worked previously in field of preparation, but changed jobs 8 ☐ Not sufficiently qualified for a job in my field of preparation
3 ☐ Preferred to work in another field 14 ☐ Continuing my education
8 ☐ Found better paying job in another field 10 ☐ Other *(Please describe.)*
9 ☐ Could not find a job in field of preparation

D Overall, how would you rate your education at MCCC in relation to its usefulness to you in performing your present job?
(Please check one box.) ☐ Excellent 30 ☐ Very Good 41 ☐ Good 64 ☐ Fair 18 ☐ Poor 5 Blank 33

Please continue on back

Education (See Appendix C)

A. Since graduating from MCCC, have you continued your education?

85 ☐ No *(Please skip to section labelled* **Opinions***)*

150 ☐ Yes *(Please specify below.)* 6 Blank

22 ☐ College courses, but not in a degree-awarding program
(Please fill in the name of the college(s)): .....

116 ☐ College courses in a degree-awarding program:
Name of last college attended: .....
Major field of study: .....
69 ☐ Full-time or 50 ☐ Part-time
Other college attended (if applicable): .....
Major field of study: .....
15 ☐ Full-time or 18 ☐ Part-time

B. Have you already completed another degree program (beyond your MCCC degree)?

81 ☐ Yes *(Please indicate the type of degree — B.A., M.A., Ph.D., Certificate, etc.)* (See Appendix C)

50 ☐ No, but I am currently enrolled as a student.

31 ☐ No, I do not want/need another degree.

79 Blank

C. Have you continued your education in a field of study that **is related** to the academic program you completed at MCCC?

78 ☐ Yes, definitely 50 ☐ Yes, somewhat 34 ☐ No 80 Blank

D. Did you try to transfer any of your MCCC credits to another college?

35 ☐ No *(Please skip to section labelled* **Opinions***)*

123 ☐ Yes *(Please continue.)*

1. If "yes," how many of your MCCC credit hours were **not accepted?**

53 ☐ All of my MCCC credits were accepted
9 ☐ I lost 1-3 credit hours
16 ☐ I lost 4-6 credit hours
10 ☐ I lost 7-12 credit hours
11 ☐ I lost 13-21 credit hours
22 ☐ I lost more than 21 credit hours

2. Were the credits you lost:

9 ☐ Basic Skills credit
20 ☐ Required for your degree
19 ☐ Free electives
17 ☐ Credits in specific areas
(Please name.) .....

Opinions

A. **Since Graduation,** how useful have any of the following services been to you:

	Useful	Somewhat Useful	Not Very Useful	Have Not Used	Blank
1. Alumni Affairs	5 ☐	12 ☐	17 ☐	187 ☐	20
2. Career Placement	8 ☐	13 ☐	15 ☐	185 ☐	20
3. Library	31 ☐	38 ☐	9 ☐	147 ☐	16
4. Recreational Facilities	18 ☐	24 ☐	14 ☐	164 ☐	21
5. Student Activities	7 ☐	7 ☐	13 ☐	193 ☐	21
6. Student Records	51 ☐	34 ☐	7 ☐	133 ☐	16

B. Overall, how would you rate the quality of the education you received at MCCC? *(Please check one box.)*

☐ Excellent 48 ☐ Very Good 101 ☐ Good 71 ☐ Fair 13 ☐ Poor 1 Blank 7

C. Would you recommend the academic program you completed at MCCC to a friend, relative, or acquaintance?

203 ☐ Yes 26 ☐ Not sure 7 ☐ No 5 Blank

D. What changes could be made to help make MCCC a better place for students and/or to better prepare its graduates? Please be as honest and specific as possible. You may continue your comments on another sheet of paper if necessary:

87 Responses .....

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Thank you for your cooperation.

Survey Respondents by Academic Program

Transfer	
Architecture	10
Biology	8
Business Administration	15
Chemistry	2
Engineering Science	2
Humanities and Social Science	20
International Baccalaureate	1
Law Enforcement	10
Plant Science	2
Pre-Funeral Service Education	8
Science-Math	1
Visual Arts	14
Total Transfer	93
Career	
Accounting Certificate	2
Data Processing	1
Dental Assisting	3
Fire Science	1
Funeral Service Education	12
Ornamental Horticulture/Land Use	2
Total Certificate	21
Accounting	5
Aerospace Operations Management	1
Architectural Tech	4
Banking	1
Community Service Assistant	3
Communications Media	1
Computer Operations	3
Construction/Civil Engineering	12
Data Processing	8

Career (continued)

Dental Assisting	5
Drafting & Design	7
Education Assistant	3
Electrical Engineering Technology	2
Electronics	4
Engineering Tech-El-Mech	1
Fire Science Technology	3
Flight Attendant	2
Flight Tech	1
General Business	7
Government Aide	1
Legal Assistant	1
Library/Media Assistant	2
Marketing	1
Mechanical Engineering Technology	2
Medical Lab Technology	3
Nursing	17
Ornamental Horticulture/Land Use	11
Radiologic Technology	3
Secretarial Science	13
Total AAS	127
Total	241

Appendix C

Employment and Education Data
by Program

Transfer Curricula

Job Status	Job Title	Employer	School	Education Status[a]
Architecture				
FT	Customer Service	Pathmark	NYIT	*
FT	Photographer	--	--	--
FT	Carpenter	Cris Tec Assoc	NYIT	FT
FT	Steamfitter Appren	--	--	--
FT	Project Manager	Apid, Inc	Drexel Univ	PT
Seeking	--	--	NYIT	*
FT	Estimator/Draftsman	Edward R Woods & Co	--	--
FT	Draftsman	Robert F Thomson	Temple Univ	*
FT	Junior Architect	Zachary, Rosenfield & Partners	NJIT	*
FT	Cartographer	US Postal Service	--	--
Biology				
FT	Physical Therapist	Baltimore City Hospital	U of Maryland	*
Seeking	--	--	TSC	PT
FT	Lab Technician	NJ State Health Dept	TSC	*
PT	Expeditor	Bamberger's	MCCC	PT
PT	Research Assistant	Cook College	Cook College	*/PT
FT	Bench Tech	Infra Red Assoc	Lincoln Tech Institute	Computer Tech Cert
FT	Nurse	St Francis Med Center	--	Diploma
FT	Environmental Spec	NJ Dept of Envir Protection	TSC	*
Business Administration				
FT	Inventory Clerk	Tube Sales	Rider College	*
Seeking	--	--	TSC	*
FT	Insurance Adjuster	NJ Manufacturers	Rider College	*
FT	Auditor III	NJ Div of Taxation	Glassboro	*
FT	Executive Director	Gund Collection of Western Art	MCCC	--
FT	Administrative Asst	NJ - The Judiciary	Rider College	*
--	--	--	TSC	FT
FT	Administrative Secy	ETS	MCCC	PT
FT	Distritution Machine Clerk	US Postal Service	Thomas Edison	PT
FT	Buyer	GTE Sylvania	TSC	*
FT	Corporate Tax Accountant	Harry Stevens Inc	Arizona State	*
FT	--	Berlitz	Rutgers Univ	*
FT	Supervisor	Hibbert Co	--	--
FT	Controller	Eric Bram & Co	--	--
Not Avail	--	--	Ursinus	PT

[a] FT or PT indicates present status.

*Indicate completed bachelor's degree.

Transfer Curricula

Job Status	Job Title	Employer	School	Education Status[a]
Chemistry				
FT	Indus Hygiene Spec	Princeton University	Rutgers Univ	PT
FT	Lab Techician	Mobil Research	Rider College	PT
Engineering Science				
FT	Elect Tech IV	Plasma Physics Lab	U of Wyoming	--
Seeking	--	--	Pratt	*
Humanities & Social Science				
FT	Self-employed	--	Murray State	*
FT	Tester	--	TSC	*
FT	Income Maintenance Tech	Mercer Co Board of Social Services	TSC	*
FT	Program Analyst	Mercer County	Fairleigh-Dickinson	*
FT	Pofiler/Coder	Mapes & Ross	Livingston College	*
Seeking	--	--	TSC	*
FT	Asst Programmer	Dept of Human Services	TSC	*
FT	Technical Assistant	MCCC	TSC	PT
PT	Self-employed		Douglass	*
FT	Compensation Claims Clerk	PMA Insurance Co	MCCC	PT
FT	Accounting Clerk	Kenworth	TSC	*
FT	First Grade Teacher	Miriam Morris Private School	Rider College	*
FT	Technical Assistant	FMC	Rutgers Univ	PT
Not Aval	--	--	Montclair State	*
FT	Tech MIS	NJ Dept of Human Services	--	--
FT	Engineering Aide	NJ Dept of Transportation	Thomas Edison	*
Seeking	--	--	Rider College	*
FT	Sales Rep	Kucker-Haney Paint Co	TSC	*
FT	Inspection Group Leader	Base Ten Systems	Rider College	PT
FT	Sales	K-Mart	TSC	*
International Baccalaureate				
--	--	--	Hahnemann	FT
--	--	--	Douglass	*
Law Enforcement				
FT	Security Officer	Rider College	TSC	PT
FT	Secretary	Great Atlantic Agency	TSC	*
FT	Customs Inspector	US Customs Service	Northeastern	*
FT	Undersheriff	Essex County	--	--
FT	Corrections Officer	Dept of Corrections	TSC	*

Transfer Curricula

Job Status	Job Title	Employer	School	Education Status[a]
Law Enforcement (continued)				
FT	Sergeant	NJ State Police	TSC	*
FT	MP	US Marines	Kings College	--
FT	PRODUCTION Control	National Ceramic Co	TSC	*
FT	Corrections Officer	NJ State Prison	TSC	PT
FT	Detective	Clover	TSC	*
Plant Science				
FT	Waitress	Noller's Diner	Colorado State	*
FT	DP Analyst	NJ Dept of Treasury	Thomas Edison	*
Pre-Funeral Service Education				
FT	Command Mortician	US Navy	--	PT
FT	Funeral Director	Goldsteing's	LaSalle	*
FT	Funeral Director	Self	MCCC	FT
FT	Funeral Director	McCriskin's	--	--
FT	A & P Aviation Mech	Northeast Aviation Mech	Aircraft Tech School	FT
FT	Funeral Director	Self	--	--
FT	Operating Room Attend	Atlantic City Med Center	ACC	AAS
FT	Director	Winowicz Funeral Service	Amer Academy of Funeral Service	--
Visual Arts				
FT	Engineer	RCA Astro	--	--
--	--	--	TSC	FT
FT	Supervisor	MICOR Microfilming	--	--
FT	Store Manager	Frame Factory & Gallery	--	--
NA	(home with baby)		--	
--	--	--	Virginia Commonwealth (MA prog)	FT
--	--	--	C W Post	*
FT	DIspatcher	Talco Cash Register	Middlesex	PT
FT	Paste UP Artist	W B Saunders	School of Visual Arts	--
NA	(housewife)			--
NA	(home with baby)		Bucks CCC	
FT	Art DIrector	Pleasure Hunt Magazine	TSC	*
PT	Secretary	Temp	TSC	*
FT	Principal Clerk	State of NJ	--	--
PT	Sub-Teacher	Trenton	TSC	*

Appendix C

AAS Curricula

Job Status	Job Title	Employer	School	Education Status[a]
Accounting				
FT	Staff Accountant	Peat, Marwick, Mitchell & Co	Rider College	*
FT	Secretary	County of Mercer	TSC	PT
FT	Supervisor	AT&T	--	--
FT	Auditor	NJ Dept of Health	Rider College	PT
FT	Supervisor	Sterling Drug Inc	--	--
Aerospace Operations				
FT	District Clerk	NORGAS	Rider COllege	PT
Architectural Technology				
FT	Supervisor	Hightstown Chemical	Roger Williams	BS
FT	Field Office Engineer	Terminal Construction Corp	Spring Garden	BS
FT	Draftsperson	Ortho Diagnostic Systems	MCCC	PT
FT	Parts	ABC Material Handling	--	--
Banking				
FT	VP & Auditor	Broad Street Natl Bank	Thomas Edison	AS
Community Service Assistant				
FT	Sr Library Assistant	NJ Dept of Education	--	--
FT	Investigator	Mercer County Probation	TSC	*
FT	Income Maintenance	Mercer Co Board of Social Services	Rutgers Univ	BASW
Communications Media				
Seeking	--	--	--	--
Computer Operations				
FT	Sr Production Coord	McGraw-Hill	Rider College	PT
FT	Clerical	DBC Dept of Taxation	Rider College	PT
FT	Computer Programmer	Rhonic Poulener	MCCC	PT
Construction/Civil Engineering				
FT	Sr Engineer Trans	NJDOT	--	--
FT	Sr Engineer	NJDOT	NJIT	PT
FT	Sr Engineer	NJDOT	--	--
FT	Sr Engineer Trans	NJDOT	NJIT	PT

Appendix C

AAS Curricula

Job Status	Job Title	Employer	School	Education Status[a]
Construction/Civil Engineering				
FT	Sr Engineer	NJDOT	--	--
FT	Sr Engineer	NJDOT	--	--
FT	Sr Engineer	NJDOT	--	--
FT	Sr Engineer Elec	NJDOT	--	--
FT	Sr Engineer Planning	NJDOT	--	--
FT	Sr Engineer Traffic	NJDOT	--	--
FT	Sr Engineer Construc	NJDOT	Thomas Edison	PT
FT	Principal Engineer	NJDOT	--	--
Data Processing				
FT	Sr Systems Analyst	ETS	--	--
FT	Programmer/Analyst	Princeton	--	--
FT	Sr Staff Systems Analyst	ETS	Thomas Edison	*
FT	Lead Programmer Analyst	Ayerst Labs	MCCC	PT
FT	Programmer II	NJ Dept of Civil Service	--	--
Seeking	--	--	TSC	--
FT	Programmer II	NJ Dept of Human Services	--	--
FT	Programmer	INFOMED	--	--
Dental Assisting				
FT	Dental Assistant	Private dentist	MCCC	PT
FT	Dental Assistant	Private dentist	TSC	PT
FT	Dental Assistant	Private dentist	--	--
PT	Dental Hygienist	Private dentist	Temple Univ	AAS Hygiene
FT	Dental Hygienist	Private dentist	Northeastern	BS
Drafting & Design				
FT	Drafter	RCA/ASTRO Electronics	--	PT
FT	Drafter	KUHL Corp	--	--
FT	Chief Designer	PAHCO Machine Inc	--	--
FT	Thermal Engineer	RCA Space Center	Old Dominion	*
FT	Draftsman	--	Lafayette	PT
FT	Engineer Associate	--	--	--
FT	Designer Mech	Ferag Inc	TSC	PT
Education Assistant				
Seeking	--	--	--	--
FT	Deputy Clerk	USDC	TSC	*
FT	Group Teacher	Mt Sinai Day Care	--	--

Appendix C

AAS Curricula

Job Status	Job Title	Employer	School	Education Status[a]
Electrical Engineering Technology				
FT	Product Technician	Micro Rel	Arizona State	PT
FT	Technician	Microwave Semiconductor	TSC	PT
Electronics				
FT	Engineering Aide	NJDOT	--	--
FT	Design Engineer	GTE Sylvania	--	--
FT	Electric Foreman	NJDOT	--	--
FT	Technician	Process Analyzers	--	--
Engineering Tech - El-Mech				
FT	Proposal Engineer	Fostes Wheeler Energy Corp	Fairleigh-Dickenson	*
Fire Science Technology				
FT	Firefighter	Trenton Fire Dept	--	--
FT	Firefighter	Trenton FIre Dept	--	--
FT	Fire Captain	NAEC Fire Dept	--	--
Flight Attendant				
FT	Rental Rep	Hertz	--	--
FT	Flight Attendant	World Airways	--	--
Flight Technology				
FT	Schedule Planner	Boeing	--	--
General Business				
Seeking	--	--	Rider College	*
FT	Business Education Teacher	East Windsor Reg School	TSC	*
FT	Payroll Supervisor	NJ National Guard	Southern Ill U	*
FT	Admin Office	US Civil Service	Rutgers Univ	FT
FT	Comm System Rep	NJ Bell Telephone	MCCC	PT
FT	Insurance Adjuster	NJ Manufacturers	--	--
FT	Clerk	IE Shaffer	MCCC	PT
Government Aide				
--	Clerk	Division of Pensions	TSC	PT

Appendix C

AAS Curricula

Job Status	Job Title	Employer	School	Education Status[a]
Legal Assistant				
FT	Legal Assistant	Private lawyer	Thomas Edison	*
Library/Media Assistant				
FT	Library Assistant	Dept of Labor & Industry	--	--
Marketing				
FT	Sueprvisor	AT&T Long Lines	Rider College	PT
Mechanical Engineering Technology				
Seeking	--	--	TSC	*
In school	--	--	Purdue Univ	*/FT
Medical Lab Technology				
FT	MLT	Helene Fuld Medical Center	MCCC	--
FT	Asst Serologist	Mercer Medical Center	--	--
FT	MLT	Hamilton Hospital	--	--
Nursing				
FT	RN	Princeton Medical Center	--	PT
FT	RN	Princeton Medical Center	E Carolina Univ	*
PT	PRN	Princeton Medical Center	--	--
FT	Staff Nurse	Mercer Care Center	--	--
FT	Nursing	Helene Fuld Medical Center	--	--
FT	RN	Delaware Valley Med Center	Wagner	*
PT	--	Ashbrook Nursing Home	--	--
PT	Staff Nurse	Helene Fuld Medical Center	--	--
FT	RN	Rancocas Valley	--	--
NA	Raising family			--
FT	Staff RN	St Francis Medical Center	--	--
FT	Head Nurse	Burlington Wood	--	--
FT	RN	Princeton Medical Center	--	--
PT	Newborn at home	Carrier Clinic	--	--
FT	Asst Head Nurse	Deborah Heart & Lung	--	--
FT	Staff Nurse	Princeton Medical Center	--	--
FT	RN Staff Nurse	Cooper Medical Center	--	PT

AAS Curricula

Job Status	Job Title	Employer	School	Education Status[a]
Ornamental Horticulture & Land Use				
FT	Floral Designer	Eda B Stewart	--	--
FT	Landscape Designer	Timerland Tree Experts	Rutgers Univ	*
FT	Interior Designer	USAF	Ohio State	*
FT	Greenhouse Operations Manager	Makrancy's	Cook College	*
FT	Park Assistant	Cheesequake St Park	Rutgers Univ	*
FT	Jockey	--	--	--
FT	Self	Smithville Produce	--	--
NA	Student	--	Wichita State U	*
FT	Shipping Assistant	Edward Marshall Boehm	MCCC	PT
NA	Mother	--	--	--
FT	Floral Designer	Georgette Flower Shop	TSC	*
Radiologic Technology				
FT	Staff Ultrasonographer	Princeton Medical Center	Thomas Jefferson Quinnipiac	Certificate/ *
FT	Staff Ultrasonographer	Princeton Medical Center	Thomas Jefferson	Certificate
FT	Radiologic Tech	Rahway Radiology Services	--	--
Secretarial Science				
FT	Principal Clerk Stenographer	NJDEP	--	--
FT	Legal Secretary	E R Squibb	--	--
FT	Clerk/Typist	Princeton Regional School	--	--
FT	Principal Clerk Transcriber	Division of Motor Vehicles	--	--
FT	Secretary	--	--	--
FT	Secretary	United Jersey Banks	--	--
NA	Just had baby			
FT	Legal Secretary	Law firm	MCCC/Rider College	PT
FT	Executive Secretary	Teamsters Local	--	--
FT	Secretary	West Windsor Township	--	--
NA	Mother	--	--	FT
FT	Customer Service	State of New Jersey	TSC	FT
Seeking	--	--	TSC	*

Appendix C

Certificate Programs

Job Status	Job Title	Employer	School	Education Status[a]
Accounting Certificate				
FT	--	Metal Litho International	--	--
FT	Sr Accounting Analyst	IBM	Rider College	*
Data Processing				
FT	Lead Programmer	PSEG	TSC	PT
Dental Assisting				
FT	Sr Clerk Typist	NJ Dept Environ Protection	MCCC	PT
FT	Dental Assistant	Dentist	--	--
FT	Dental Assistant	Dentist	--	--
Fire Science				
FT	Captain	City of Trenton	--	--
Funeral Service Education				
FT	Chemical Operator	Hercules	MCCC	PT
PT	Funeral Director	Funeraria Los Americas	Kean	*
FT	Funeral Director	Self	--	--
FT	FD & Embalmer	S W Brown & Son Inc	--	--
FT	Funeral Director	McGuinness	--	--
FT	Funeral Director	Anderson & Campbell Inc	Georgian Court	PT
FT	VP - Funeral Director	Family business	--	--
FT	Funeral Director	Higgins Memorial Home	--	--
FT	Funeral Director	Saul Funeral Homes Inc	--	--
FT	Funeral Director	Redden Funeral Home	--	--
FT	Funeral Director	T J Costello Funeral Home	MCCC	Certificate
FT	Funeral Director	Knight Funeral Home Inc	--	--
Ornamental Horticulture and Land Use				
FT	Secretary	Chemlawn/Americare	Manchester CC	PT
FT	Accounts Payable Clerk	NJ National Bank	MCCC	PT

Appendix D

Salary by Program[a]

Accounting (AAS & C)	12,500 - 23,000+
Architecture	15,000 - 25,000+
Biology	10,000 - 20,000
Business Administration	12,500 - 25,000
Civil Engineering	20,000 - 25,000+
Data Processing (AAS & C)	20,000 - 25,000+
Dental Assisting (AAS & C)	7,500 - 17,500
Drafting Tech	17,500 - 25,000+
Funeral Service (AS & C)	15,000 - 25,000+
General Business	10,000 - 23,000
Humanities	<7,500 - 15,000
Law Enforcement	7,500 - 17,500
Nursing	12,500 - 23,000
Ornamental Horticulture (AAS & C)	7,500 - 17,500
Secretarial Science	7,500 - 17,500
Visual Arts	<7,500 - 17,500

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[a]The programs shown are those which had at least 5 respondents who provided salaries. Salaries reflect at least 2/3 of those respondents.

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